

Decoding Dyslexia-CT
Requested Revision to SB 317

Amend Senate Bill 317, An Act Concerning Dyslexia, by removing proposed Section (B) and substitute in lieu thereof:

and (B) have completed a graduate level program of study that reflects evidence-based structured literacy principles and practices and includes, but is not limited to:

(1) 18 credits of coursework in:

- Developmental reading
- Developmental writing
- Screening, progress monitoring, and informal diagnostic assessment practices
- Formal diagnostic assessment practices to support the differential diagnosis of reading disability subtypes
- Methods and strategies to support the vocabulary and comprehension needs of remedial students in content areas;

(2)

- 6-9 credits of supervised practice experiences, with a minimum of 100 student contact hours, to support candidates' ability to successfully implement systematic, explicit, direct, multi-sensory, structured literacy interventions in reading, writing, and spelling for students who require remedial reading interventions, including students with Dyslexia.

Proposed Amendment Does Not Require Additional Coursework

**Proposed Amendment Requires that Coursework Reflect the Principles and Practices of Structured Literacy
(currently referenced in Public Act 15-97)**

CURRENT COURSEWORK REQUIREMENTS RANGE FROM 21-39 CREDITS (DIFFERENCE OF UP TO 6 COURSES)

Central Connecticut State University: 30 Credits (Certification with MA/6th Year Certificate)

Southern Connecticut State University: 39 Credits (Certification with 6th Year Certificate)

Fairfield University: 36 Credits (Certification with 6th Year Certificate)

Sacred Heart University: 21 Credits (Stand Alone Certification Option)

University of Bridgeport: 30 Credits (Certificate with 6th Year Certificate)

University of Connecticut: 27 Credits (Stand Alone Certification Option)

Current Regulations	Proposed Changes
21 Required Credits Applied to Certification	21-24 Required Credits Applied to Certification
Developmental Reading	Same
Reading in Content Areas	Refined Methods and Strategies to support the vocabulary and comprehension needs of remedial students in content areas
Diagnosis and Remediation of Reading and Language Arts Difficulties	Refined Formal Diagnostic Assessment Practices (to support the differential diagnosis of reading disability subtypes)
6 Credits Clinical Practices in Reading and Language Arts	Refined 6-9 Credits (100 student contact hours) of Supervised Clinical Practices in Remedial Reading and Language Arts (to support candidates' ability to successfully implement systematic, explicit, direct, multi-sensory, structured literacy interventions in reading, writing, and spelling for students who require remedial reading interventions, including students with Dyslexia)
Language Arts	Refined Developmental Writing
Tests and Measurement	Refined Formative Assessment Practices